

ACCESSIBILITY

Review Standard: The course software is accessible to all students.

To meet this standard the course software has provided this documentation to certify that the CMS is ADA compliant.

Specific Standards:

1. The course software acknowledges the importance of ADA requirements.

The course software/online web resources directs students to the course institution's Americans with Disabilities Act (ADA) services on their campus. There is a statement in the course that tells students how to gain access to ADA services at their institution.

We encourage adopting faculty to consult the office on their campus that provides disability services for the wording of an ADA Statement appropriate to their institution.

2. Course software and web content provide equivalent alternatives to auditory and visual content.

Alternative means of access to course information are provided for the vision or hearing impaired student, such as, equivalent textual representations of images, audio, animations, and video in the course. Presenting information in text format is generally acceptable because screen reader software (used by the vision impaired) can read text.

Examples of this include:

- * Audio lectures have a text transcript
- * Video clip, image, or animations are accompanied by a text transcript

3. Web pages have links that are self-describing and meaningful.

Instructors provide links to Internet content that includes useful descriptions of what students will find at those sites. These descriptions enable the vision impaired student to use screen reader software to understand links.

Examples:

- * All file names and web hyperlinks have meaningful names.
- * Icons used as links should also have HTML tags

4. The course demonstrates sensitivity to readability issues.

The course software employs appropriate font, color, and spacing to facilitate readability and minimize distractions for the student.

Examples:

- * Formatting such as bold or italics in addition to color coding text
- * Web page provided in an alternate, non-color-coded format
- * Formatting and color coding serve instructional purposes. For example, format and color are used purposefully to communicate key points, group like items and emphasize relevant relationships, etc.